

Communication and Language

We will be learning to:

- Listening, Attention and Understanding
- Understand 'why' questions, like:
 - "Why do you think the caterpillar got so fat?"
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Speaking
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Can start a conversation with an adult or a

Mathematics

We will be learning to:

- Recite numbers up to 10.
- Show me fingers up to 5
- Recognise numeral 1, 2, 3, 4 and 5
 - Conservation (up to 5)
- Count objects and actions (1-5)
- Introduce 3d shapes and language
- Link the numeral with its cardinal number value up to 5
- Subitise- develop fast recognition of up to 4 objects, without having to count them individually.
- Experiment with their own symbols and marks as well as numerals
- Solve real world mathematical



Our themes for this half term are: Traditional tales

Personal, Social, Emotional Development

We will be learning to:

- Begin to see the views of others and to solve disagreements with the support of an adult
- Follow rules without reminders
- Independently show responsibility for their own belongings
- Engage in purposeful self-chosen activities
- Talk about feelings using appropriate vocabulary
- Begin to understand how others might be feeling

Understanding the World

We will be learning to:

- Talk about special events, especially from my immediate past.
- Talk about members of my family and community.
- Compare and contrast characters from stories e.g. brave, kind.
- Describe what I see, hear and feel whilst outside.
- Explore how things work.
- Begin to understand the effect of changing seasons.
- Show interest in different occupations e.g. doctor, vet, firefighter, nurse...

Physical Development

We will be learning to:

- Remember sequences and patterns of movements which are related to music and rhythm.
- Move around a space changing speed and my direction to avoid obstacles.
- Skip, hop stand on one leg and hold a pose for a game.
- Hold my pencil using a tripod grip
- Talk about how my body feels after exercise.
- Become increasingly independent, dressing and undressing at home.

Nursery
Summer 1
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Literacy

We will be learning to:

- Develop phonological awareness to support spotting rhymes, count or clap syllables, recognise words with the same sound.
- Read individual letters by saying the sounds for them.
- Blend sounds into words to read short words.
- Use some of their print and letter knowledge in early writing e.g. 'm' for mummy, writing a shopping list from the top
- Write some or all of their name.
- Write some letters accurately.
- Form lower-case letters correctly.
- Spell words by identifying the sounds.

Expressive arts and Design

We will be learning to:

- Draw a face adding some detail
- Make simple models which express our ideas.
- Play imaginatively when pretending to be someone else.
- Tell my own simple story using toys.
- Remember and sing entire songs.

These are our general plans which may change as we follow the interests of the children.